

certification network group

May 2023 Meeting

How Do Credentialing Organizations Enhance Their Value to the Professions They Serve?

Schedule For Today's Session



- 9:00 9:45 Networking
- 9:45 10:15 Welcome & Sponsor Presentations
- 10:15 11:30 Panel Presentation
- 11:30 11:50 Questions
- 11:50 12:00 Announcements & Closing Remarks



Welcome!

Katie Gottwaldt, American Association of Medical Assistants and CNG Board Member

Thank you to our Full CNG Sponsors!







MEAZURE LEARNING





Thank you to our Supporting Sponsors!













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Thank you to our CNG Program Committee Members!

<u>Chicago</u>	<u>DC</u>
Byinna Crowder, Co-Chair	Elisa Kahn, Co-Chair
Kate Kahoa, Co-Chair	Abena Ocran-Jackson, Co-Chair
Christine Niero	Lesley Phillips
Shannon Starrs	Bob Blackwood
Cicek Svensson	Kyana Beckles
Maria Incrocci	Barry Porter
	Alison Kramer
	Ibi Layi-Ojo
	Achille Parmentier

Kimberly Farace



Today's Showcase Sponsors





Thank you!



Today's Showcase Sponsor

MEAZURE LEARNING

Thank you!

MEAZURE LEARNING

& The Certification Network Group

MEAZURE LEARNING

Meazure Learning originated when ProctorU, the world's largest online exam security and identity management company, and Yardstick Assessment Strategies, a leader in psychometrics and computer-based exam administration, merged in 2020.

In 2022, Meazure Learning acquired Scantron Corporation's Certification and Licensure business, increasing its existing network of physical test centers to over 1,400+ test sites globally.

Our goal is to better serve both our higher-ed and professional testing clients by creating the most comprehensive and transformative full-service online test development and delivery solution on the market.





WHO WE ARE

Our Experience



2008 – Pioneered Remote Proctoring with ProctorU Platform



2 Decades – Test Development & Administration Expertise



1,400+ in 110+ Countries – Test Center Sites

WHAT WE DO

Comprehensive Assessment Solutions







Test development

Tech-enabled security

Exam administration THE PROFESSIONAL TESTING LANDSCAPE

4 Common Pain Points



TEST-TAKER EXPERIENCE

TECHNOLOGY & INTEGRATION

GROWTH & HEALTH

Unmatched Accessibility and Scalability APPROACH

Q-0

Flexibility in Solutions, Pricing, and Integrations

Tech Enabled
Security Solutions

Test-Taker

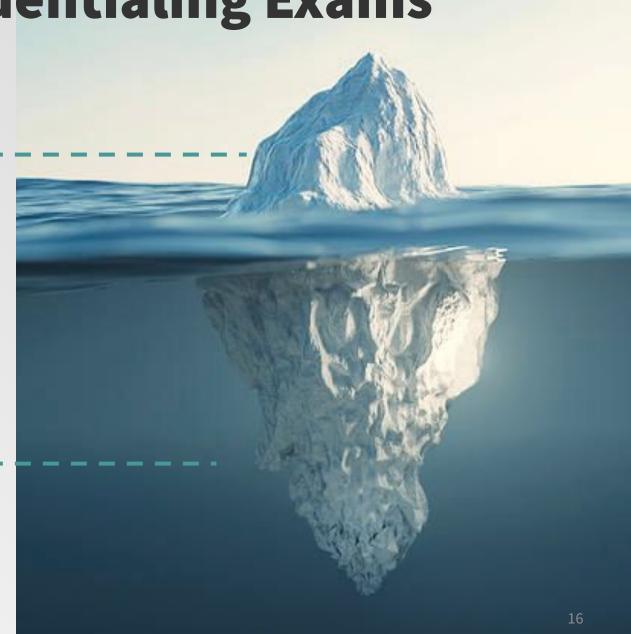
Experience

Concierge-Level Services and Support

The Complexity of Credentialing Exams

The challenges you see coming

The challenges you don't expect





We'd love to chat!



Danielle Geddes VP of Enterprise Sales <u>dgeddes@meazurelearning.com</u>





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Thank you!



CNG Chicago

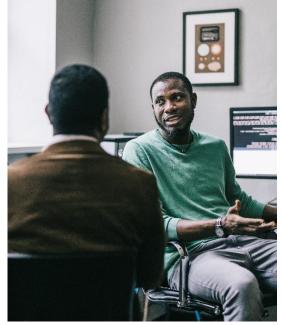
May 17th, 2023













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Our willingness to listen and adapt means clients can either benefit from a full testing service, or access solutions at any stage of their testing journey.

Dreams deserve

We understand every test is about more than the result. It's about a dream. A dream the test taker believes is worth striving for. And we believe that too. Their dreams deserve trusted science, technology and operational expertise. They deserve PSI.







psi





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Thank you!





Proudly sponsors The Certification Network Group May 2023

Our Mission

"To improve the assessment experience for everyone"

4+ Million

high stakes exams delivered annually

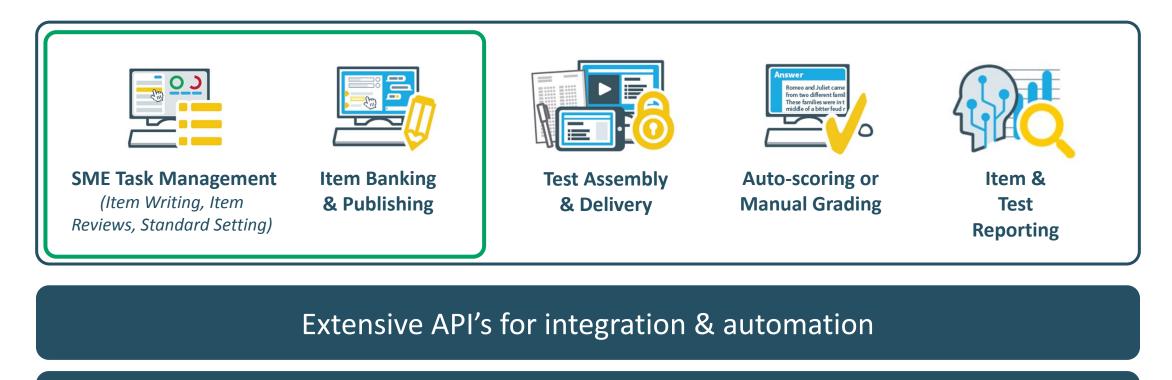
\$70 Million

invested in the Surpass Platform (\$14m+ in last 2 years)

144+ Countries

Delivering Surpass exams (*in over 60 languages*)





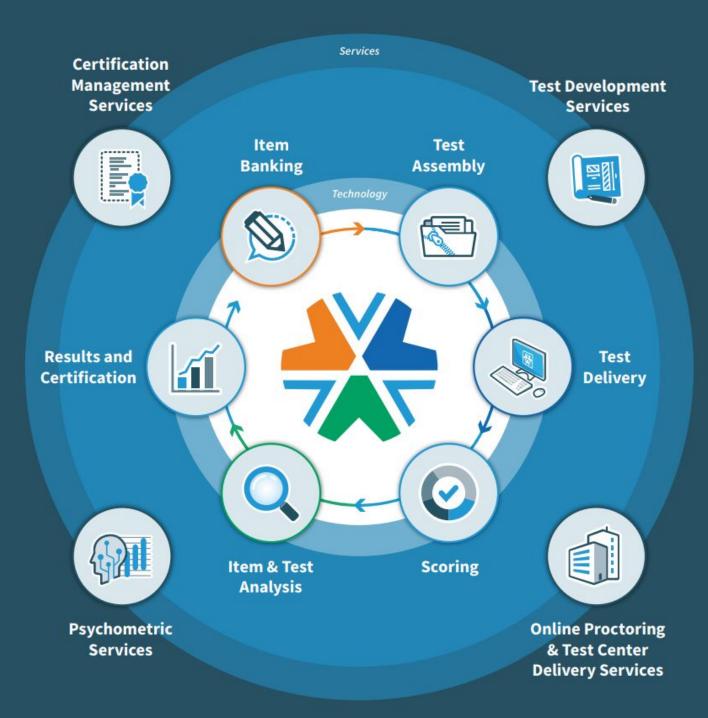
Azure Cloud Infrastructure

Surpass: Your Integrator for Best-in-Class Solutions

We have positioned Surpass as an integrator within the sector and have established relationships with best-in-class:

- Test Development Partners
- Delivery vendors (OP & Test Centre)
- Psychometric services

Surpass also promotes self-publishing to other testing vendors or test drivers making us truly agnostic in our approach. We are leading the evolution from one-stop-shop to best-in-class integration giving true agility and flexibility to the assessment sector



Surpass Community Improving AssessmentTogether

urpass

Surpass Conference



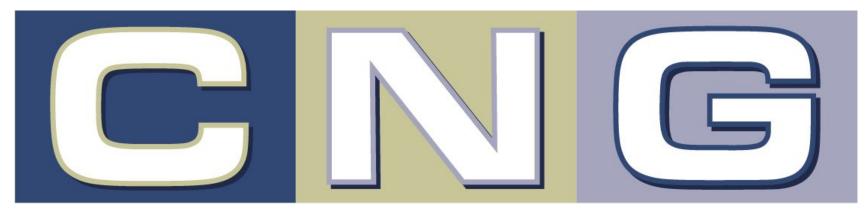
Surpass Conference

Surpass Conference





Thanks everyone Enjoy todays CNG Event!



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How do credentialing organizations enhance their value to the professions they serve?

Four common questions credentialing organizations often ask:

How do I create a pipeline to the profession and start relationships with candidates sooner than the main certification process, even during undergraduate education?
How do I develop meaningful relationships with certificants for life?
How do I prove the value of my credential to industry stakeholders?
How do I keep up with the increasing pace of change in our profession?

This session will present one possible answer to address these questions: adding a learning & assessment model, either in the form of a robust approach maintenance of certification or a workforce skills program.

A workforce skills model or continuous learning assessment through MOC can be a great addition to the "moment in time" high stakes credential. The variety of advances in curriculum design, test formats, and delivery modes enable implementation of training & assessment models that ensure a continuously upskilled and reskilled workforce, prepared for change instead of reacting to it.

Today's Panelists



global



ATIE HALL Katie is the Founder and CEO of **Claira**, a competency analytics platform anies understand their workforce and hire better. She also spent 10 years in velopment.



ASMINE ROCKETT is the Deputy Director of the Inteleos Point-of-Care Ultrasound cademy and is a STEM education and certification professional that has been working redical certification for over 10 years.



ILL WEST is EVP, Global Skills X-Change, and Chief Credential Services erstone Strategies and a veteran of the assessment industry, having served and sales roles.

in a variety of



AVID WILCOX is the founder and current President & CEO of Global Skills X-Change is ultancy he founded in 2003 for the sole purpose of contributing to the creation of creation of cforces.



Enhancing Our Value Some common questions

- How do I create a pipeline to the profession, start relationships with candidates sooner than the main certification process?
- How do I develop meaningful relationships with certificants for life?
- How do I prove the value of my credential to industry stakeholders?
- How do I keep up with the increasing pace of change in our profession, how do I stay relevant?
- How do I increase (or protect) revenue to support our organization & mission?

Some Common Challenges



- Shifting generational dynamics workforce skills, continuous development
- Questioning value of higher ed, leaky pathways
- Rapidly changing market & technologies
- Competition for talent
- •New Competition for organizations & traditional certification
- Communicating and measuring value in ways industry understands & values

Tremendous Opportunities



- Create pathways to your profession through higher ed & workforce programs
- Use of a variety of learning & assessment approaches to enable continuous development (and relationship)
- Define & measure value in ways industry understands

Presentation Agenda



- Pathways to our professions CAYG example Bill
- Workforce landscape focus on competencies Katie
- Relationship for life, ongoing value Intelios case study Jasmine
- What our professions value, quality focus Dave
- AHIMA initiatives Mike
- Learn from each other Everyone!



Create pathways, start relationships sooner – Credential As You Go Example

MISSION

To facilitate the development of a nationally adopted incremental credentialing ecosystem that improves education and employment outcomes for all learners.

VISION

- All learners are recognized for what they know and can do
- Learning counts from multiple sources
- The meaning of credentials understood by learners, employers, and educational institutions, policymakers
- Credentials fit learner needs and inform career navigation, education-career planning, and job transitions
- Credentials used by employers in hiring and advancement and recognized within the postsecondary ecosystem as counting towards further learning



Four Drivers of Change

- Degree-Centric Workforce
- Equity
- 21st Century Workforce Needs
- Credential Expansion

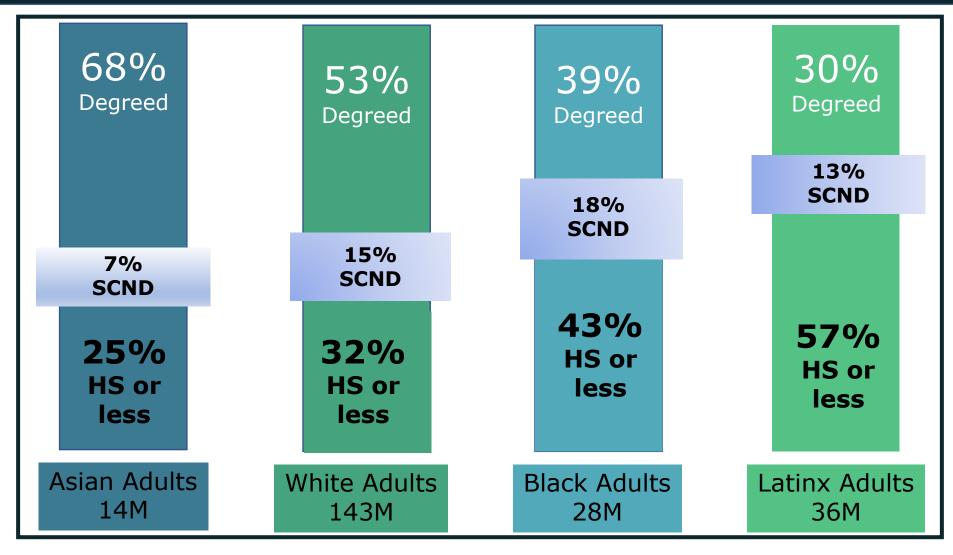


We have leaky pathways.

What is happening to our learners?

Within Group Comparisons Degreed & Non-Degreed

SCND = Some College No Degree HS = High School





Data based on 224.5 million adults 25 years and older (U.S. Census Bureau 2020)

CDHE Institutional Retention and Completion Rates

• Fall 2020 to Fall 2021 retention rate = 73%

- Four-year institutions is 78%
- Two-year institutions is 55%



Fall 2015 cohort 6-year graduation rate for 4-year institutions = 53.5%
Fall 2018 cohort graduation rate for 2-year institutions = 31.3%





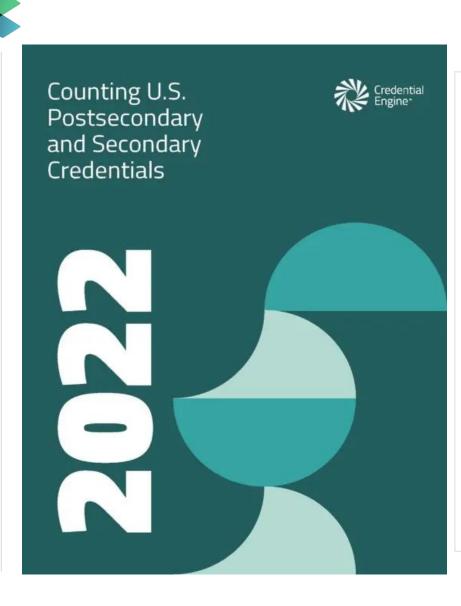


21st Century Skills & Competencies

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1,076,358 Unique Credentials in the U.S.

18 detailed credential categories across 4 types of credential providers:

POSTSECONDARY EDUCATIONAL INSTITUTIONS

350,412 degrees, certificates

MASSIVE OPEN ONLINE COURSE (MOOC) PROVIDERS

13,014 course completion certificates, microcredentials, online degrees from foreign universities

NON-ACADEMIC PROVIDERS

656,505 badges, course completion certificates, licenses, certifications, apprenticeships

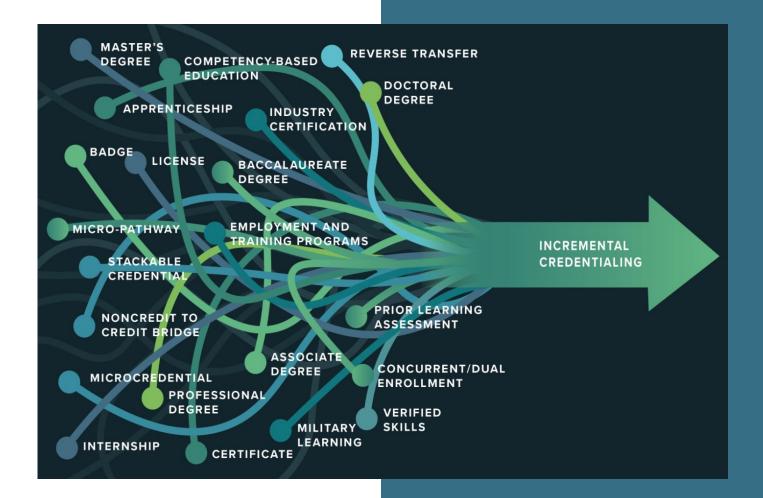
SECONDARY SCHOOLS

56,179 diplomas from public and private secondary schools, alternative certificates from secondary schools, high school equivalency diplomas

What are Incremental Credentials?

Incremental Credentials capture learning as it is acquired along the learning pathway and formally recognizes and connects that learning to a larger context of work and education.

The purpose of incremental credentials is to ensure learners are recognized for what they know and can do as they acquire the learning and not leave learners without formal documentation of that learning.



Credentialing Areas Across CO, NC, NY



Incremental Credentialing Framework

The incremental credentialing process formally credentials learning that individuals acquire along the way so that they can be recognized for employment and further education. The framework provides six approaches to developing and implementing incremental credentials.

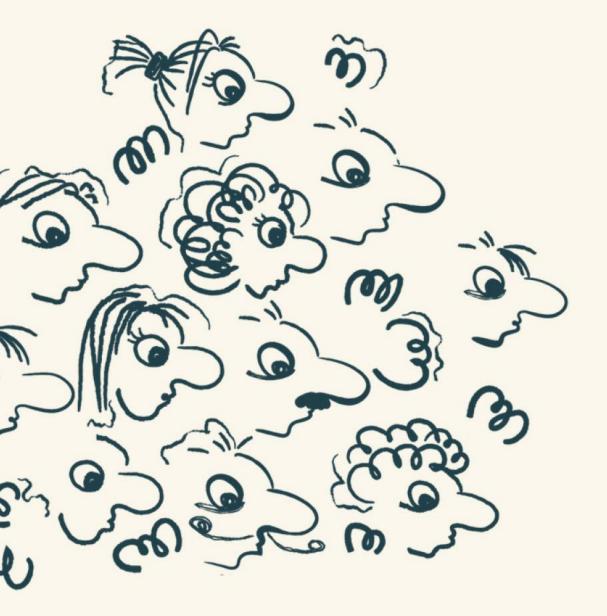
Auto-Award

Prior Learning





your workforce wizard



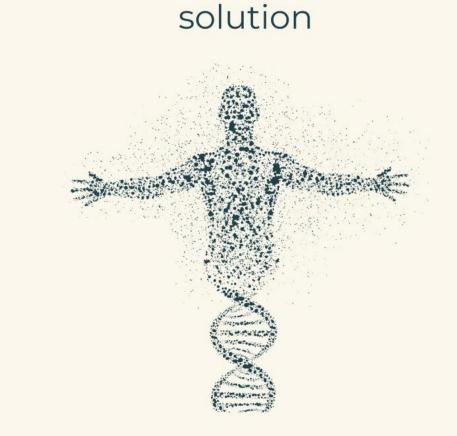
did you know that sam in accounting can code?

did you know kayla has bandwidth to help on line 2?

the future is here

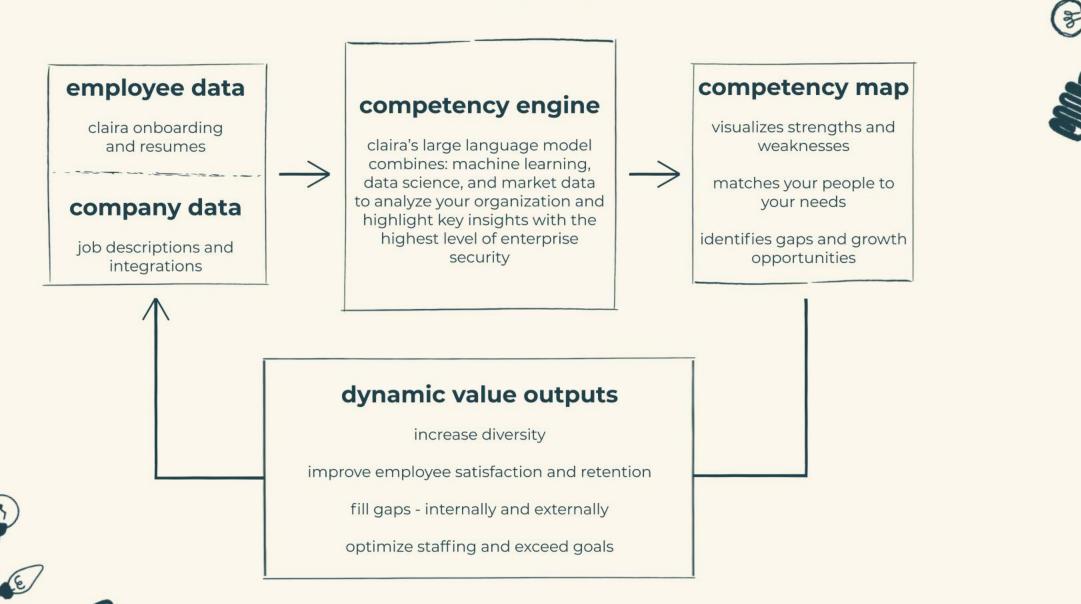
problem

underutilized workforce, invisible talents wrong model, antiquated system



dynamic competency digital twin **remove bias, optimize with speed**

self learning system



competency hiring - overview

67% decrease in time to hire with competencies	21% increased retention due to improved fit
27% increase in diversity through blind screening	77% hire rate of leads in claira marketplace pilots
87% of companies struggle to fill competency gaps	69% of hr execs are hindered by their inability to attract middle-skill talent

worker feedback

"you might be the answer to my prayers. I had to quit my job and things are tight, I need to make more money while I stay at home. you could really be saving our lives." -cheryl f. (nederland, co)

"do you guys have jobs for people with, like, no competencies? because that's kinda my biggest hurdle in finding work, and I'm sure I'm not the only one..." -errol w. (tacoma, wa) who later matched with work on claira

"this is a fascinating way to look for work. I just went through the process and found it refreshing. good on claira. I hope this is successful for everyone." -carron o. (fenton, mo)

"wow! if i didn't already have a job... i'll just save this post." -dana w. (nacogdoches, tx)

"i *love* this idea, the concept has been needed for a very long time!" *-lisa m. (fort wayne, in)*

competency library - validation of data

users self attest with 80%+ accuracy

formal assessments have major flaws

resumes, jds are not scientific

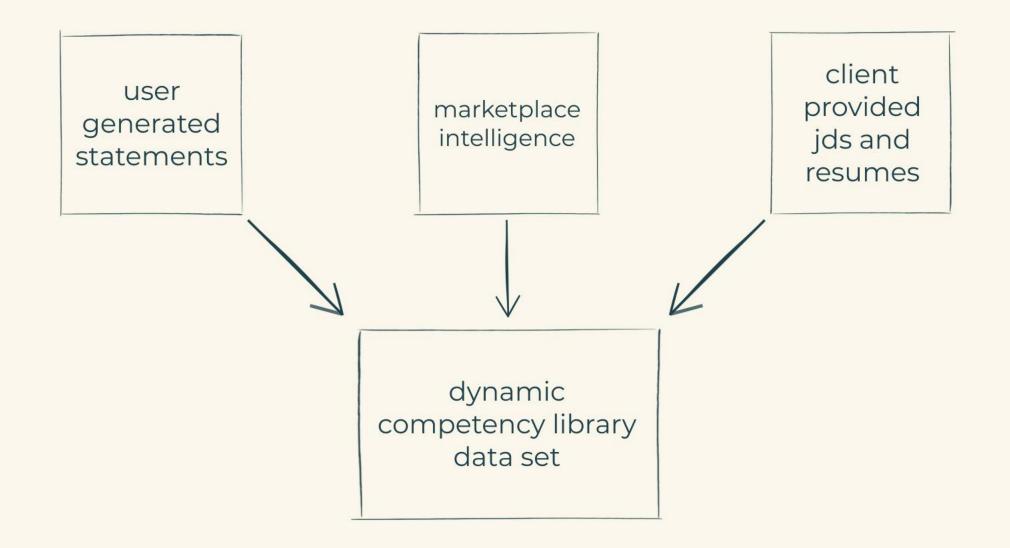
speed is main focus, worth accuracy drop

employee created profile contains invisible talent

data becomes ultimate validator over time



competency library - data sources





katie hall, founder & ceo katie@claira.ai

www.claira.ai



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Strategies for Ehancing Value to the Professions We serve

An Inteleos Case Study

Jasmine Rockett Inteleos POCUS Certification Academy Deputy Director













DISRUPTIONS

Demographics Technology Culture Shift in priorities Delivery Skill-based needs Time

What disruptors are impacting the profession you serve?

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The POCUS Certification

ONLINE PROGRAM SIMULATED CASES ON-DEMAND STACKABLE MICROCREDENTIALS

Lessons Learned: Silo Traditional Model Community Needs



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The POCUS Certification Roadmap LET'S TRY THIS AGAIN

Transactional vs. Interaction Shared value with stakeholders Community Resources Relevant Portability/Flexibility Are there Industry Makers are stakeholders you can collaborate with to build value for your profession?



Field



The Revolutionary New Way to Create Shared Value for Businesses, Customers, and Society

Erich Joachimsthaler



POCUS Certification Academy





<u>Assessment</u>

- Builds all certifications
 - Certification Outline
 - Case Media and Questions
 - Case Reviewing
- Maintenance of Certification



Education

- Education Provider Network
- POCUS World Conference
- Learning Library
 - Blog
 - Webinar
 - Podcast
 - Infographics
 - Tip and tutorials

Community

- POCUS Ambassadors
- MissionPOCUS
- Events
- Member Engagement
- Volunteering
- Social Media
- Partnership

Our mission and impact has gone global...



222 COUNTRIES AND TERRITORIES 13000 WEBSITE VISITS A MONTH 500+ WEBINAR ATTENDEES 1000+ CONFERENCE ATTENDEES 150 ACTIVE VOULUNTEERS

The National Skills Coalition reports that African American and Hispanic workers are less likely to hold industry-recognized certifications than their white counterparts.





LESSONS LEARNED

Profession wants community Life long learning Listen to their needs and identify gaps Embrace technology Efficiency Interactive model Few find value in just the exam Alternative pathways can increase accessibility

WORK IN

PROGRESS

A SURVEY CONDUCTED BY PEARSON VUE IN 2018 FOUND THAT 49% OF MILLENNIALS HAVE PURSUED A PROFESSIONAL CERTIFICATION OR LICENSURE, COMPARED TO 39% OF GEN X AND 30% OF BABY BOOMERS.



THANK YOU

Connect with Me on LinkedIn



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Certification Program Quality: An End-to-End Look at Quality Assurance

- Current State of the Certification Landscape
- Definition of Quality
- Rethinking Quality
- The Employer Demand Signals
- Framework for Ensuring Continuous Quality

Certification Program Quality: Shifting Role of Certification



- 1. The purpose of certification has expanded from being used merely as a tool for "self-regulation" to become a solution for combating the ubiquitous "skills gap" issues
- 2. Certifications are fast becoming the instrument of choice for demonstrating work-relevant competence
- 3. 6000+ certifications have been developed for multiple purposes and in most economic sectors. Hiring websites have been scanned with evidence that approximately 40 are mentioned as a hiring requirement.

Certification Program Quality: Revisit of Total Quality Management

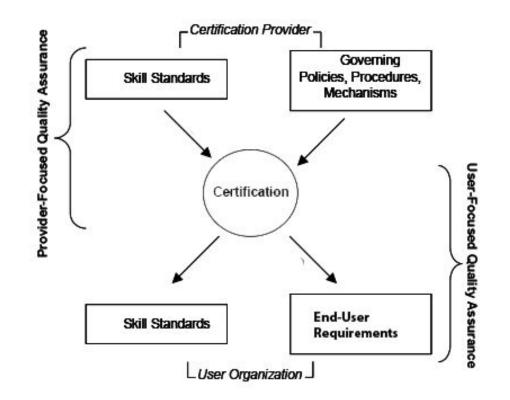
- A definition of quality in TQM terms:
 - "An excellent product or service that meets or even exceeds customer expectations. These expectations are based on the intended use of the goods or services."
- Translation: A well designed certification is only of quality if it *"meets or exceeds the intended use of the certification"*
- Hence: Certification Community Transition to an end-to-end quality assurance system

Certification Provider

Certification User

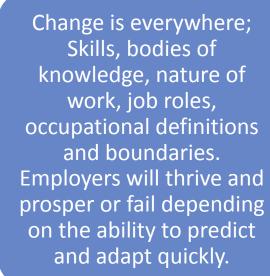
Certification Program Quality: End-to-End Quality Assurance System

End-to-End Quality Assurance System



Demands: Organizational Resilience

"Resilient organizations nimbly and proactively make informed choices to avoid or minimize risks and leverage opportunities to innovate and improve mission performance in an environment of continuous change"





This is an opportunity for excellent Certification providers to provide increased levels of service for the end-user to increase value and assure continuing quality

Data Analysis: Domain 2 – Safety, Security, & Emergency Response - 14%

oper safety techniques in a mission critical environment.

ty methods and best practices.

0.4 77.25 % 18.95 07 81.05 % 18.62 81.38 % 0.00% 70.00% 90.00% 10.008 20.00% 30.009 40.005 50.00% 60.005 80.00%

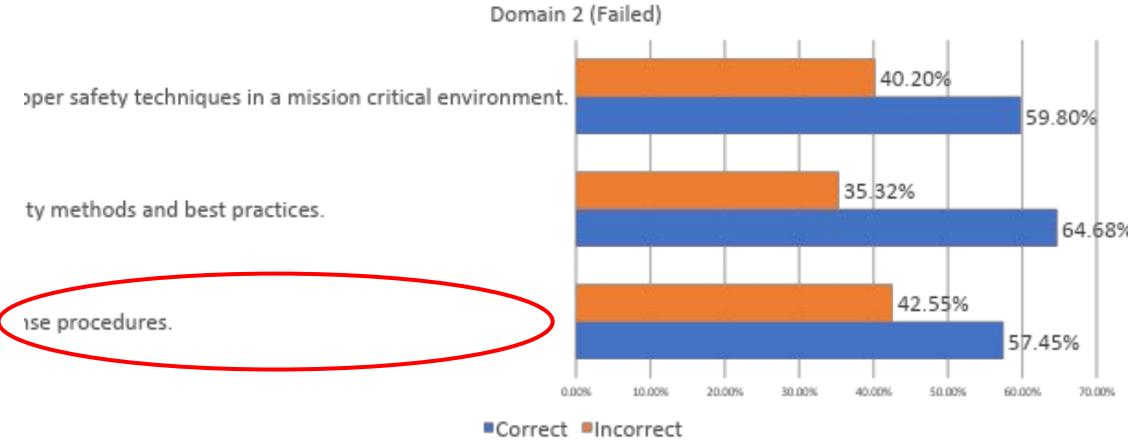
22.75

se procedures.



Domain 2 (Pass)

Data Analysis: Domain 2 – Safety, Security, & Emergency Response - 14%



GSX Model: Enhancing Value Proposition of Certification Programs to Support End-to-End Quality

Objectives

- Help organizations become more resilient, agile, and effective with their workforce and human capital strategies
- Leverage business process improvement, human-centered design, and change management principles/practices
- Design, implementation, and maintenance of innovative credentialing and learning solutions

Certification as the Core Vector in the Workforce Ecosystem



Organizational Impact Opportunities[®]



DoD Example of Leveraging Certification for Enhanced Value



U.S. Department of Defense Certification Program (Security) Fundamentals

• The certification renewal model was designed and is in place. Using the end user military "readiness standards" the certifying agency now develops targeted micro credentials and training units that are aligned with Certification program defined domains. Readiness means –right person—right place—right purpose—right skills. Again, extending value –real and perceived.

We'd Love to Follow Up!



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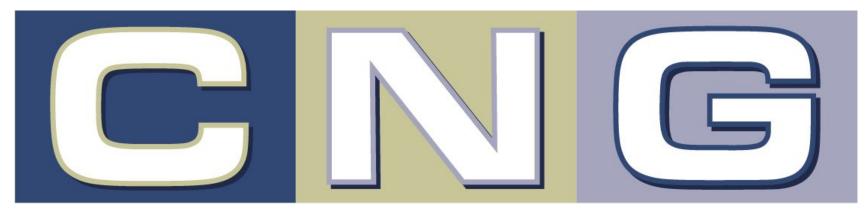


Next CNG Meeting

- When: August 16, 2023
- Where: Chicago
- Topic: Certification Roundtables



Thank you for attending!



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